



Mulberry Park Educate Together Academy - Sports Premium Report 2023 2024

At Educate Together we pride ourselves in the PE and sporting opportunities we offer the children, where we aim for every child to participate in a sport or activity that they are able to sustain for life.

Key Achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Greatly enhanced P.E equipment - providing high quality equipment across an increasing range of sports• OPAL programme embedded• A wider range of sporting experiences offered to pupils• Use of PE scheme to support Teachers in planning units with a progression of skills	<ul style="list-style-type: none">• Continued investment in resources for the teaching of P.E to add extra challenge and support to sports sessions• Continuing to develop staff CPD and knowledge of how PE is taught, sequenced and assessed.• Provide additional targeted sport and physical activity for KS1 and KS2

Soprts Premium available for 2023 - 2024	£ 16.930
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Academic Year: 2023 / 2024	Total fund allocated:	Date updated: June 2024	
Key Indicator 1: The engagement of all pupils in regular physical activity <i>(guidelines recommend primary school pupils undertake at least 30 minutes of physical activity a day)</i>			Percentage of total allocation:
Intent	Implementation		Impact
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funded allocated:</i>	<i>Evidence of impact. What has changed?</i>
Ensure all children have access to additional sport/physical activities (on top of PE sessions).	Additional lunchtime sport sessions and physical activities timetabled and resourced throughout the year. Football sessions timetabled and staffed for KS1 and KS2 pupils at lunchtimes	(part of sports coach funding see below)	All pupils have had the opportunity to engage in a range of sporting and physical activities across the academic year. Sports coaches (Progressive Sports) have led twice weekly lunch sports sessions throughout the year. Different year groups timetabled to ensure all children could benefit from these. Pupil voice indicated these sessions are well attended and enjoyed.
Ensure school is adequately resourced with sports and active play resources to promote and develop wellbeing, positive mental health and resilience with pupils.	Audit of resources – PE lead Consult with School Council	£0	An increasing range of resources available to teach the PE NC.
			Sustainability and suggested next steps: Broaden the range of sports delivered at lunchtimes next academic year. Introduce KS2 Sports mentors to lead various sessions and activities for younger children. Audit again in Autumn term – consider if more resources needed for the new Y6 cohort (first Y6 cohort in the school)

Academic Year: 2023 - 2023	Total fund allocated: £15.700	Date updated: June 2024	
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve:	Funded allocated	Evidence of impact. What has changed?	Sustainability and suggested next steps:
Provide high quality sports coaching.	<p>Research a range of sports providers, find and contract sports coached with a broader range of skills than previous coaches.</p> <p>Increase contract with sports coaches so all EYFS, KS1 and KS2 staff can team teach alongside sports coached for at least one session a week for the whole academic year.</p>	£13.650	Teachers and class based support staff have been able to develop skills in planning and teaching PE across a range of areas of the sports curriculum with the support of experienced sports coaches.	Teachers to develop knowledge of assessment using PE Passport scheme and understanding from coaches how to add challenge or support to sessions.
<p>Additional lunchtime sports play equipment purchased to ensure sustained play of sport during break and lunch times.</p> <p>Additional child led active play opportunities at lunchtimes</p>	<p>School Council consulted – what outdoor resources would encourage active play / child led sports activities?</p> <p>SLT to timetable additional playworker to facilitate active play at lunch times.</p>	£2.041	<p>Lunch and breaktime sessions are better equipped eg a wider range of balls, hoops etc available. A wider range of equipment has had a positive impact on the engagement of pupils in active play and sports.</p> <p>Timetabled areas and allocation of adults help facilitate the use of these resources eg MUGA used for parachute games or obstacle courses weekly</p>	<p>Next steps: audit resources in Autumn term and replenish gaps ensuring better quality equipment is available for active play.</p> <p>Continue with this next year and encourage Year 6 children to support with activities/.</p>
Bring in sports providers who can offer experiences and encouraging children to take part in a variety of fun physical activities.	SLT to reach out to local sports providers to build links with MPET.	£0	Links made with local Martial Arts group. Assemblies led for EYFs, KS1 and KS2. Many pupils now attending the extra curricular martial arts	Martial Arts company will continue to link with the school next academic year.

		£0	<p>sessions in the local community centre.</p> <p>Tennis coach ran after school sessions for small groups in Spring term.</p>	
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Academic Year: 2022 2023	Total fund allocated: £620	Date updated: February 2023		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
Intent	Implementation		Impact	92%
School focus with clarity on intended impact on pupil	Actions to achieve:	Funded allocated	Evidence of impact. What has changed?	Sustainability and suggested next steps:
To develop the skills of MP staff, to develop consistent well taught PE sessions that are well sequenced and progressive.	Embedd the use of PE Passport (planning tool)	£616.50		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve:	Funded allocated:	Evidence of impact. What has changed?	Sustainability and suggested next steps:
A range of extra-curricular sessions available to pupils at lunch time and after school.	The MUGA timetabled for a range of sports activities at lunchtime over the course of a week. Twice weekly led by sports coach.	As above for sports coach	Pupils enjoy using the MUGA at lunchtime but still gravitate to the 4G astro turf. Ball games are proving to be more popular on the MUGA than dance/gym/athletic activities.	Next steps: Pupil council to carry out research in own classes about best use of sports and MUGA at lunch times. What do pupils want?

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funded allocated:</i>	<i>Evidence of impact. What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Develop partnerships with local primary schools and sports groups, put plans in place for cross school training sessions for lower KS2. (This is to prepare for the coming year when we will have more KS2 children to create competitive teams.)	Links made with two local primary schools. Y4 and Y5 children attended local tag rugby tournament – will attend again next academic year.		Pupil voice – positive review of the rugby event. MPET will take part in this next academic year.	Next steps: MPET to become involved with Sports Partnerships Bath

* Few KS1 competitive sports are available in the local area, as numbers increase in KS2 we will be in a better position to enter competitive sports competitions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA – currently no Y6
What percentage of your current Year 6 cohort use a range of strokes effectively?	NA – currently no Y6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA – currently no Y6
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No